

Group I – Increase MAP results and Increase the # of students graduating w/ work readiness credentials

I. Focus on Testing and Accountability

Recommendations:

- A. Fully fund the four major areas of the MAP statewide
- B. Adopt a statewide workplace readiness assessment for all HS/GED graduates
- C. Provide incentives for students to score at the proficient level or above
- D. Provide incentives for proficient-scoring schools, staff, etc.
- E. Provide teachers/counselors with ongoing development

II. Establish a publicity campaign

Recommendations:

- A. Deliver message to students, parents, general public, etc. concerning MAP's goals
- B. Deliver message to students, parents, employers, etc. concerning WorkKeys' (or similar) goals
- C. Measure campaign effectiveness and make adjustments as necessary

III. Devise Regional Development Plans

Recommendations:

- A. Coordinate expected outcomes of local WIBs and schools boards with state WIB and DESE
- B. Develop regional E&T body to serve as a liaison between local bodies and state bodies (similar to RTECs)
- C. Measure performance outcomes from above and tweak system as needed
- D. Provide incentives to regional bodies that meet or exceed mutually established goals